

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Legislation
COURSE CODE: NSA218-4
PROGRAM: Native Community Worker
SEMESTER: THREE
DATE: September 1997
AUTHOR: Native Education Department

NEW:

APPROVED: */^fkn^ -Ul* **DATE** *~?%2y 9?*
Dean, School of Native Education //

PHILOSOPHY/GOAL STATEMENT:

The students will be introduced to legislation pertaining to Native people who reside on First Nations and/or in urban settings within Ontario. They will gain the ability to be an informed liaison with relevant sources external to First Nations, while empowering and assisting members of the community in need. The course will expose students to historical and current tribal/band governmental structures, issues related to the Indian act, Treaties, and land claims. Additionally, the link between legislation and the social services available in urban settings and on First Nations will be explored. The legislation to be studied in this course will provide the graduate with greater skills with which to successfully assist Native clients in urban and/or First Nation settings.

LEARNING OUTCOMES:

When you have earned credit for this course, you will have reliably demonstrated an ability to:

1. Access and accurately interpret, in every day working language, the Indian act, Treaties and Land Claims, the Child and Family Services act, the Young Offenders act and other legislation relevant to the Native client.
2. Adhere to and apply relevant legislation for the benefit of Native communities.
3. Convey information and demonstrate positive role modelling within the community concerning issues pertaining to legislation relevant to Native communities.
4. Network and liaise between the First Nation community and relevant external sources, services and agencies.
5. Discuss and demonstrate the interdependent relationship between legislation and the social service field.
6. Direct clients to appropriate services available in the local network which will ensure that the rights of those clients are protected.

TOPICS COVERED:

1. Tribal Structure
 - 1.1 Community Accountability and Individual Accountability
 - 1.2 Decision Making
 - 1.3 Community Care Taking

2. Relevant Legislation - Prior to Indian Act
 - 2.1 Royal Proclamation Act
 - 2.2 Other Legislation
 - 2.3 Ramification of Previous Legislation to the Indian Act

3. Treaties
 - 3.1 Overview of Treaties in Canada
 - 3.2 Relevance of Treaties Affecting Native Peoples of Ontario
 - 3.3 Impact of Treaties on Native People - then and now

4. Indian Act
 - 4.1 Overview of Origin and Amendments
 - 4.2 Overview of Impact on Community Life
 - 4.3 Role of Chief and Council

5. Land Claims
 - 5.1 Overview of Impact on Traditional Way of Life
 - 5.2 Impact on Economic, Social, and Political Structures of Native Way of Life

6. Young Offenders Act
 - 6.1 Section 3
 - 6.2 Section 4
 - 6.3 Section 9,19,11,& 12
 - 6.4 Section 14&16
 - 6.5 Section 20,24&35
 - 6.6 Section 37,38&41
 - 6.7 Services/Agencies Linked
 - 6.8 Judicial Process- Young Offenders

7. Child and Family Services Act
 - 7.1 Temporary Care Agreements/ Expiry and Termination
 - 7.2 Sections 37, 39, 54, 56,58 (Child Protection)
 - 7.3 Sections 99,100,101,103,104,105,107&108 (Rights of Children)
 - 7.4 Part X (Indian and Native Child and Family Services)
 - 7.5 Services/Agencies Linked

METHOD OF EVALUATION:

The final grade will be derived as follows:

<u>Assignments</u>	<u>Percentage</u>	<u>Due</u>
Case Study	10%	Nov 3
Report	10%	Oct. 27
Tests (20% x 3)	60%	#1 Oct. 6, #2 Nov. 17 #3 Dec. 15
Report and Presentation	20%	Dec. 13 & 8
TOTAL	100%	

EVALUATION:

The **CASE STUDY** requires the students to interpret and apply material covered in a Case Profile (to be given out by the instructor) to an identified piece of legislation. The students will be required to assess the information given in the Case Profile and provide appropriate advice based on the accurate interpretation of the legislation. Further specifics will be given by the instructor. The case study will include a personal opinion section.

The **REPORT** will be a minimum of five typed pages in length. Students will locate current coverage of a specific Native issue/event/etc. and demonstrate how the information relates to legislation (discussed in class or other) affecting Native peoples. The report should include the what services are provided the address the issue/event/etc. Further specifics will be provided by the instructor. **Work Cited Lists/Bibliographies are required.**

Three (3) **TESTS** will be given in this course. Each of the three tests will include the material covered up until the time of the test. Test format may include short answer, true or false, fill-in-the-blank and multiple choice questions. Tests CANNOT be rewritten in order to obtain a higher grade. Test may be rescheduled for valid reasons at the discretion of the instructor (inform instructor as early as possible).

The **REPORT AND PRESENTATION** is an independent project which requires each student to select a specific legislation that is relevant to Native peoples within a First Nation setting and/or Non-Native community setting. **The act must be current and relevant to Native people.** It should reflect the student's personal areas of interest in the social service field and preferably related to child and/or family issues.. The acts must be approved of by the instructor and only one act may be selected per student. A more comprehensive report and presentation outline will be provided by the instructor early in the semester.

PLAGIARISM: "the offering of another's artistic or literary work as one's own"- It is theft! If could result in a failing grade. **DON'T DO IT!**

REQUIRED STUDENT RESOURCES:

The Indian Act
The Child and Family Services Act
The Young Offenders Act

SPECIAL NOTES:

Students with special needs ie. Physical limitations, visual impairments, learning disabilities, are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

Significant learning takes place in the classroom through an interactive learning approach, therefore, students must attend 85% of all classes to obtain a passing grade.

All assignments are to handed in on the due date and are to be typewritten. Any late assignments will be penalized 1% per day late up until five days. At that time, the assignment will no longer be accepted by the instructor.